Room 215 - Back to School Night Mrs. Dugan & Ms. Rosenberg 4th Grade

Contact Information:

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Our Class Blog: <u>http://tes4thgrade215.weebly.com/</u>

Important 4th Grade Dates:

Wednesday, Aug. 31st 3-4 Parent Coffee; 8:00 - 9:15 in Cotter Commons Wednesday, Oct. 19th 4th Grade Musical "Schoolhouse Rock!"

Thursday@acte260thPresident , 9:

, 9:30am

Friday, Dec. 15th Old Salem

Tuesday, Dec. 20th Moravian Love Feast, 9:30am

Thursday, Jan. 12th Latta Plantation Frieldew Kitah. 13th , 9:30am

Thursday, Feb. 2nd 4th/5th Musical Ensemble Concert, 6:30pm

Wednesday-Friday, March 1st-3rd Earthshine Thursday, March 16th Biography Presentations

TBuest dropt Books 4th , 9:30am

Thulmiteday, Diene 1st, and EOY Celebration

Fourth Grade Curricular Topics

Writing	Reading
*Launching the Writers' Workshop	*Launching Readers' Workshop
*Language, Grammar, and Conventions	*Literary Elements
*Writing Process / Writer's Notebook	*Decoding Skills
*Friendly Letters	*Building Conversations around Reading
*Narrative W riting	*Reading Mystery
*Nonfiction Research Report	*Examining Characters
*Personal Essay	*Biography
*Book Reviews	*Reading History
*Literary Essay or Memoir	*Writing about Reading
*Poetry	*Social Issues
*Letters that Matter	*Book Clubs
*Cursive W riting	*Poetry
*Typing Club	*Skills Readers Need
*Use of iPads and/or Chromebooks to organize,	*Word Study in support for readers and writers
research, publish, and present work	
Science	Social Studies
*Tools of a Scientist	*Geography Skills

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*The Scientific Process / STEM process

*The Human Body

*Geology, Rocks and Minerals

*Chemistry

*Colonial America

*Service Learning at Metro School and Epiphany

*NC Seeds and Plants - Gardening

*2 dates to Discovery Place in support of Science

*Social Studies

*Geography Skills

*The Tarheel State

*Europeans land in the States, timeline of influential events

*Colonial America

*Americans Struggle for Independence

*Forming a Nation

*Earthshine - Conflict Resolution curriculum /

Units - dates TBD	result of Trail of Tears
*Use of web-based resources to support Science	*Use of Web-based resources to support Social
Curricula	Studies Curricula

Service Learning - "Partnered with Metro School and Epiphany School and possibly other partners - We're learning about people with physical and cognitive differences." A combination of science, social studies and humanities work. For more information visit:

http://schools.cms.k12.nc.us/metroEC/Pages/Default.aspx and http://theepiphanyschool.com/

Math

- * Investigations in Number, Data and Space
- * Continued emphasis on the Common Core Standards
- * For more information visit: https://investigations.terc.edu/
- * Additional work outside of "Investigations" including Dyna Math and Front Row

Typing Benchmarks for 4th Grade

We use Typing Club to teach keyboard skills. Students will receive a tescharlotte.org email address that is not active. They will use this email address to sign into typing club. Students will receive this information in September.

Address for Typing Club: https://tes-charlotte.typingclub.com/ is a portal to typing club specifically for Trinity

The following are our current end-of-year goals:

Grade WPM Accuracy 4th 15-25 90%

Homework Guidelines:

Homework responsibility is an important part of 4th Grade. We assign written homework to achieve the following goals:

- 1. Establish responsibility on the part of each student to take and return needed materials.
- 2. Reinforce previously taught educational material and prepare for future work.
- 3. Develop and strengthen independent study skills.

Students will have some predictable homework this year. Each day, students will record their homework in their agenda at school. It is responsibility to have you initial their agenda each night. Every night, students will read. Right now, the record-keeping on the reading is limited, but within the next month, students will be logging their reading daily. In math, students should practice their math combinations and complete some short assignments in their Math Student Activity pages (kept in their binders). In word study, students will have focus words/patterns and soon our students will be working on vocabulary words which will mean studying for quizzes both at home and in class.

Students should spend no more than 40 minutes doing homework (other than reading) at home. If either you or your student is unclear about a homework assignment, please email us. If your child is having a difficult time with an assignment or having a hard night, please use your best judgement and communicate any issues with us. It's important to make responsibility the focus rather than the tasks.